

Before you watch

Work with a partner and discuss the questions.

- 1 What do you remember about *The Hub: Part 1*?
- 2 What happened at the end?
- 3 What do you think will happen in this programme?

**While you watch****1 More trouble for Joe**

Work with a partner and discuss the questions.

- 1 Do you think Joe is a good director? Why / Why not?
- 2 What do you think he should do?
- 3 How do you think the members of the cast feel?

2 Time to help

Listen to Kelly, Rachel and Leon talking.
Answer the questions.

- 1 What does Rachel think the problem is?
- 2 What does Kelly say about Joe?
- 3 What do they decide to do?
- 4 What would you do in the same situation?

3 Another mistake!

Unjumble the missing words to complete the dialogue.
Then watch and check your answers.

Leon: Hey, Chris. Leave it out, will you?

Chris: Ooh, listen to Leon! He's having a ¹ (*matrun*).

Leon: No, I'm not. I'm just asking you to stop making a
² (*olof*) of yourself. That's all.

Chris: Me? What about you?

Leon: Chris, if you had a brain cell, it would die of
³ (*sellisnone*).

Joe: Leon! I asked you to concentrate. And here you are fooling
⁴ (*noradu*). Get out!

4 Kelly talks to Joe

Listen to Kelly talking to Joe. Mark the sentences
T (true) or *F* (false). Correct the false sentences.

- 1 Joe won't admit that he's making mistakes. ☐
- 2 Joe's friends want to help him. ☐
- 3 Kelly doesn't understand Joe's problems. ☐
- 4 Kelly thinks that Joe is scared. ☐
- 5 This is the second play that Joe has directed. ☐
- 6 Kelly tells Joe to ignore other people's ideas. ☐

5 The show

Watch the rest of the video. Discuss these questions
with a partner.

- 1 How does Joe's behaviour change?
- 2 What do you think of the show?
- 3 How do you think the members of the cast feel at the end of the show?

6 Summary

Read the sentences. Add the extra information in
the box to the sentences.

where the show took place / who's one of Joe's
best friends / which took months to prepare

- 1 Kelly really helped him.
- 2 The show was a great success.
- 3 The Hub is a community centre for young people.

After you watch

Work with a partner. Tell them about a time when
someone has helped you with a problem. Use the
questions to help you.

- What was the problem?
- How did you feel?
- How did the person help you to deal with the problem?
- How did you feel afterwards?

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The Hub: Joe needs help

Programme overview

SUMMARY

The Hub: Part 2 continues the story of Joe as he struggles to deal with his duties as assistant director. In this programme, Kelly helps Joe realise that his behaviour is affecting the whole cast of the show. He recognises his mistakes and changes his ways, helping the show become a success.

LANGUAGE

This programme corresponds to Units 13 and 14 of *English in Mind* Second edition Level 3, and also revises vocabulary from Unit 12.

Grammar: Non-defining relative clauses (Unit 13)

Vocabulary: *feel* (14.5)

phrasal verbs (Unit 13.9)

Anger (Unit 12.3)

Before you watch

Ask students to look at the photo from *The Hub: Part 1* and to discuss the questions in pairs. At the end of the task, ask a few students to feedback.

While you watch

1 More trouble for Joe

Before starting this task, allow students time to read the questions. Then watch Scene 1 and ask students to discuss the questions in pairs.

Answers Students' own answers.

2 Time to help

Before starting this task, allow students time to read the questions. Then watch Scene 2 and ask students to answer the questions.

Answers

- 1 No one enjoys Joe's rehearsals.
- 2 He wouldn't listen to her. / He's determined to be right all the time.
- 3 They're going to help him as much as possible and stick up for him.
- 4 Students' own answers.

3 Another mistake!

Ask students to try and unjumble the letters in brackets to make words. Then watch Scene 3 and get students to check their answers. To extend this task, put students into groups to practise the conversation.

Answers 1 tantrum 2 fool 3 loneliness 4 around

4 Kelly talks to Joe

Before starting this task, give students time to read the sentences. Then watch Scene 4 and get students to mark the statements true or false. They should then correct the false statements.

Answers 1 T 2 T 3 F (Kelly understands Joe's problems.) 4 T

5 F (This is the first play that Joe has directed.)

6 F (Kelly tells Joe to listen to other people's ideas.)

5 The show

Watch Scene 5 and ask students to discuss the questions in pairs. At the end of the task, expand the discussion so that it involves the whole class.

Answers Students' own answers.

6 Summary

Ask students to read the sentences and then decide which information from the box should be added to each sentence. They should then write the new sentences out. To extend this task, ask students to write more sentences about *The Hub: Part 2*, including non-defining relative clauses.

Answers

- 1 Kelly, who's one of Joe's best friends, really helped him.
- 2 The show, which took months to prepare, was a great success.
- 3 The Hub, where the show took place, is a community centre for young people.

After you watch

This activity encourages students to relate their personal experiences to Joe's problems. Put students in pairs and encourage them to use the questions to help them tell each other about a problem they had and how someone helped solve it.

To extend this task, ask students to write an account of how the problem was solved.